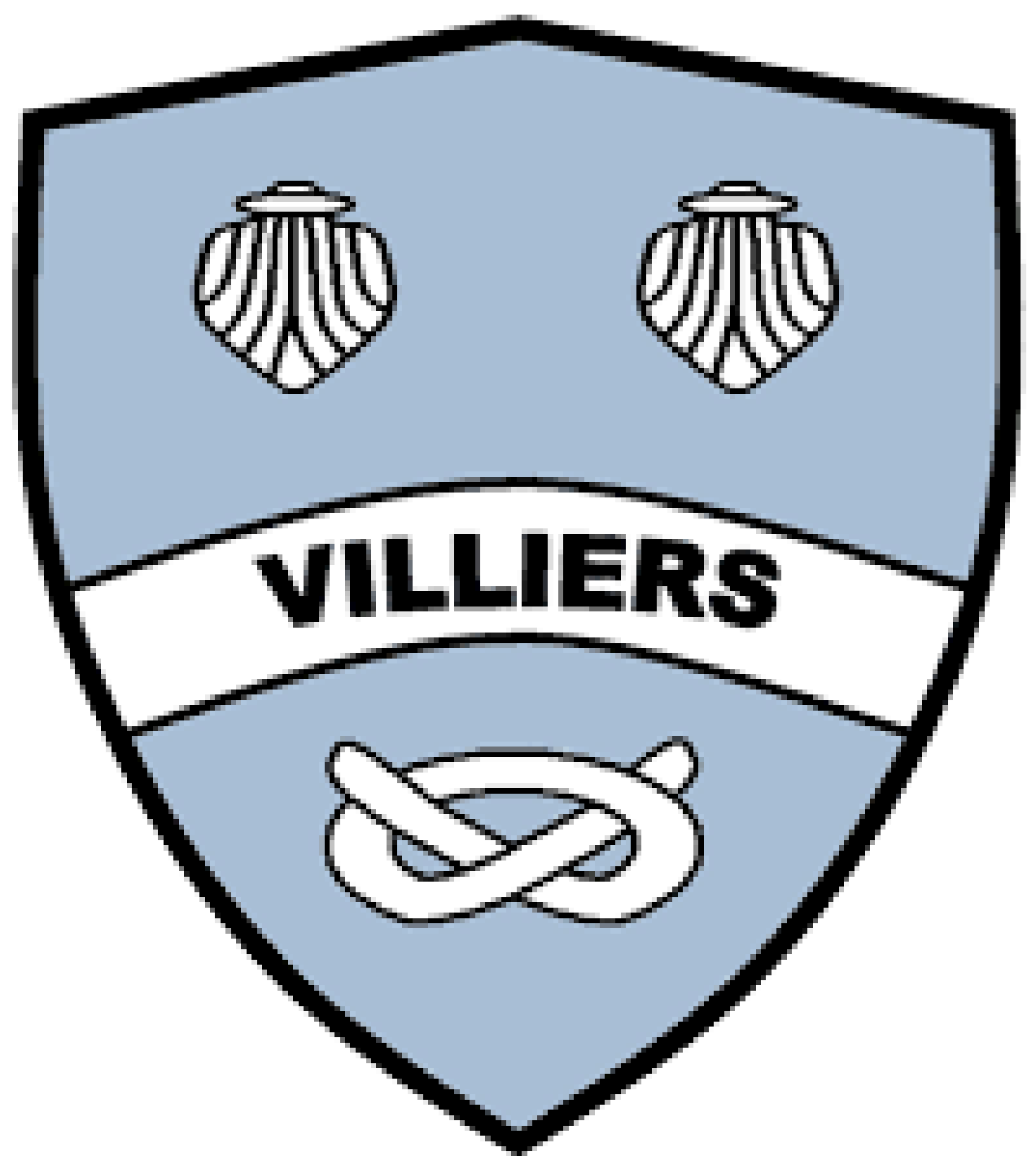


RECEPTION
PARENT
MEETING

2024-2025



Welcome to Villiers
Primary School!

WHO IS
WHO?

CLASS
TEACHERS



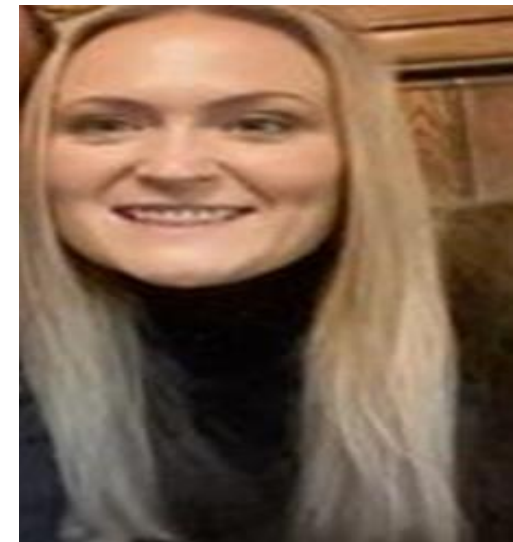
Mrs Badger- Class Teacher /
EYFS Lead



Mrs Edwards- Class Teacher



Mrs Branburn- Class Teacher



Mrs Purcell Class Teacher

WHO IS WHO?

Teaching Assistants: Mrs Simpson, Miss Steel and Miss Willis.

Headteacher: Mrs L Rogers

Deputy: Mrs H Bentley

SENCO/Safeguarding: Mrs L Woodward

Family Liaison: Miss Handy and Mrs Smith

Office Staff: Mrs Williams and Mrs Taylor

EYFS CURRICULUM

The Early Years Curriculum is split into 7 areas of learning. The Prime areas are very important in the children's early education and form the basis of their learning and progress.

3 Prime areas

Personal Social and Emotional Development

Communication and Language

Physical development

4 Specific areas


Literacy

Mathematics

Understanding of the World

Expressive Arts and Design

OUR CURRICULUM

 Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	All about me.	Celebrations	Superhero, super me.	How does your garden grow	Journeys and Adventures	Once upon a Time.

Our curriculum is crafted to initiate our children's learning journey, providing them with the experiences and opportunities needed to become confident learners in a supportive environment.

LEARNING THROUGH PLAY

- ❖ Facilitates children's understanding of themselves and the world around them.
- ❖ Provides opportunities to explore various interests and passions.
- ❖ Encourages interactions, sharing, and socialization, fostering the development of social-emotional skills.
- ❖ Cultivates essential life skills.
- ❖ Offers a chance for fun and enjoyment.
- ❖ Enhances creativity and spontaneity.
- ❖ Allows children to generate original ideas and act on them.
- ❖ Engages children and enhances their concentration skills.

OUR PROMISE

- ❖ To follow the children's interest and provide a curriculum that excites, engages, and motivates children to achieve their full potential.
- ❖ Promote high standards of behaviour to ensure a safe and orderly school environment.
- ❖ Keep parents informed about their child's achievements and progress, school activities, and general school matters.
- ❖ Be open and welcoming, offering parents opportunities to exchange information, ask questions, share their views, and participate in the life of the school.
- ❖ Inform parents at an early stage of any concerns that we may have so that parents can discuss and become involved in any matter relating to their child.

HOW CAN YOU HELP US?

- ❖ Ensuring your child has good attendance and reporting to the office as soon as possible of any illnesses.
- ❖ Ensuring your child arrives to school between 8:40am – 8:50am.
- ❖ Ensuring your child is wearing the correct uniform.
- ❖ Please leave all children's toys at home, unless stated otherwise.
- ❖ Read and support our policies and guidance's.
- ❖ Please contact the school for any support.
- ❖ Attend parents evening to discuss your child's progression and attainment.
- ❖ Please be respectful to our staff. We have feelings too.

TRANSITION

- ❖ Your child will attend in the AM on Thursday 5th September Friday 6th September.
- ❖ W/C 9th September your child will stay with us for Lunch. Your child will be invited to stay for one afternoon after lunch so that your child can experience the classroom setting in smaller groups.
- ❖ W/C 15th September your child will start their normal school day.

PHONICS

- ❖ Little Wandle is taught in Reception
- ❖ Parent workshop shall be held in the first term.
- ❖ Whilst in Reception the children will cover Phase 2, Phase 3 and Phase 4 and our goal is getting the children blending by Christmas.
- ❖ Support can be done at home by practising phonic sounds and exposing them to a range of stories daily. Your child shall come home with the sounds to practice.
- ❖ For more info: [For parents | Letters and Sounds \(littlewandlelettersandsounds.org.uk\)](https://www.littlewandlelettersandsounds.org.uk)

HOME READING/ GUIDED READING.

- ❖ All Children shall receive a reading folder and reading record.
- ❖ They will start off firstly with a picture book.
- ❖ Children shall do Guided reading 3 times a week, covering decoding, prosody and Comprehension. They then shall take the book home to practice.
- ❖ Children will also get opportunity to visit library once a week, where they can select a book to take home to read for pleasure. Please ensure this is returned weekly.
- ❖ Children are to read to home with parents frequently.

GETTING RECEPTION READY

These are a few ways that you can prepare your child for the first few weeks at school:

Recognising their own name.

Using Cutlery independently.

Holding pencil correctly.

Communicate what I need and my feelings and ask a grown up if I need help.

Follow simple instruction

Recognise some numbers

Recognise basic 2D shapes.

Count a small group of objects

Name basic colours.

Wipe their own nose

Use the toilet independently.

Put my coat on independently.

CLOTHING AND UNIFORM

Grey only knee-length pinafore/tunic, skirt, shorts (Not below knee) or dark grey or black *formal trousers
(no corduroy or denim) Plain black belts may be worn.

Navy knitted V Necked pullover or cardigan (no sweatshirts or fleece tops)

Pale blue blouse or shirt or pale blue polo t-shirt

Checked pale blue summer dress

White, navy or grey socks, knee length socks or tights

Sensible shoes - plain, black and flat heeled or plain black trainers (completely black—no coloured logos) (Slip on or Velcro.)

All uniform (including PE kit) is available to be purchased from Trutex (Crested Schoolwear).

<https://www.crestedschoolwear.co.uk/product-category/schools/v-z/villiers-primary-school/>

CLOTHING AND UNIFORM

Outdoor Wear

School Coat- Plain, inexpensive, suitable for the weather conditions. No denim or Leather.

Could all children bring a pair of wellies preferable in a drawstring bag, this shall be kept in school.

School Bags

Children are to bring in reading record bag daily. No other bag is needed, if they do want to bring a bag, please ensure they are able to carry them.

Hair and Jewellery

No Jewellery Please. Earrings Discreet studs. Plasters over the studs must be worn on PE days.

For Religious reasons only a symbol in the form of a bracelet may be worn as long as it is hidden underneath clothing. For P.E. Lessons the symbol must be taken off or pushed further up the child's arm in order to be completely hidden by clothing for health and safety reasons

All long hair must be tied up. Inappropriate tramlines/patterns in the hair or eyebrows are not allowed and parents/carers will be asked to have the situation remedied.

CLOTHING AND UNIFORM

PE

The School P.E. Kit is compulsory. For indoor P.E., all children require a pair of black pumps, a pair of sensible navy shorts and a pale blue t-shirt. Children will be able to attend school in their PE kit on their P.E day.

For outdoor P.E. a pair of Training Shoes (no wheels), a Navy Sweatshirt and a pair of Joggers are essential. P.E. Kit.

Spare clothing- Underwear, trousers, socks. Drawstring bag.

PLEASE LABEL ALL CLOTHING!

LUNCH

At lunchtime your child can have a packed lunch prepared at home and brought into school, or a school dinner. Lunchtime is between 11:45 and 12:45, when the children can eat lunch and then play with their friends. All early years and key stage 1 children are entitled to a free school meal each day. There will be a selection of different meals available each day for your child to choose from. Vegetarian options are always available. Please let us know if your child has any other dietary restrictions or requirements.

Packed lunches should support our school's healthy eating policy. Please note that our school is a 'nut free' zone which means that all types of nuts are banned. Also note that FIZZY DRINKS/SWEETS/CHOCOLATE are not allowed in school lunches.

Snacks: Children will receive a FREE PIECE OF FRUIT during the day, they will also have milk, if this is something your child has been signed up for. You can bring your own fruit.

Drinks: Please bring a labelled bottle to school for your child. Preferably water. No fizzy drinks are allowed.

MEDICAL

Health: Staff need to be aware of your child's medical background, in particular any allergies (e.g. bee stings, dairy food), any dietary restrictions (e.g. vegetarian or Halal) and any medical conditions that are important for us to know (e.g. asthma or eczema). Please fill out a form at the office.

Children can suddenly become ill and therefore we must know we can contact you or another adult relative/friend at all times. It is useful if your emergency contact lives near to school, so it may be more appropriate to choose a friend instead of a family member for us to contact if we cannot reach you. Ensure you put correct details and as many as possible.

Please ensure that the school is kept up to date with your contact details. If your child is unable to attend school due to illness, please telephone the school office to let us know.

If your child has an injury or has visited medical for any reason they shall get a slip. Phone call home for a head bump.

BASELINE

This is a statutory assessment for all reception children in the country, covering Literacy, Communication & Language and Maths. It comprises short, practical activities for the children to complete with their teacher. The children will not be aware that they are completing an assessment and it is not something that they can prepare for in advance, so please do not worry!

It is used to measure progress between entering reception and leaving year 6 and you will receive a summary of your child's assessment during the Autumn term.

Reception@Villierprimaryschool.co.uk