

## Progression of Skills - Languages

	Year 3	Year 4	Year 5	Year 6
<b>Speaking</b>	<p><b>Children will be able to:</b></p> <ul style="list-style-type: none"> <li>Broaden vocabulary through repetition.</li> <li>Build simple phrases using a range of familiar vocabulary.</li> <li>Begin to ask questions using different starters.</li> <li>Begin to improve pronunciation.</li> </ul>	<p><b>Children will be able to:</b></p> <ul style="list-style-type: none"> <li>Continue to broaden vocabulary through repetition.</li> <li>Build simple phrase and sentences using a range of familiar vocabulary.</li> <li>Ask questions using different starters.</li> <li>Continue to improve pronunciation.</li> </ul>	<p><b>Children will be able to:</b></p> <ul style="list-style-type: none"> <li>Continue to broaden vocabulary.</li> <li>Use simple sentences orally, using familiar vocabulary, to express opinions.</li> <li>Ask and answer simple questions.</li> <li>Work on increasingly accurate pronunciation.</li> <li>Present ideas orally to a partner.</li> </ul>	<p><b>Children will be able to:</b></p> <ul style="list-style-type: none"> <li>Continue to broaden vocabulary.</li> <li>Use simple sentences orally, using familiar vocabulary, to express opinions, both positive and negative.</li> <li>Ask and answer questions, changing an answer to present individual ideas.</li> <li>Work on increasingly accurate pronunciation and intonation.</li> <li>Present ideas orally to a partner or to a group, with support.</li> </ul>
<b>Listening</b>	<p><b>Children will be able to:</b></p> <ul style="list-style-type: none"> <li>Begin to understand familiar phrases.</li> <li>Understand simple instructions in the classroom, with movements to support.</li> <li>Listen to and repeat familiar vocabulary used in songs.</li> </ul>	<p><b>Children will be able to:</b></p> <ul style="list-style-type: none"> <li>Understand familiar phrases.</li> <li>Understand simple instructions in the classroom.</li> <li>Listen to and repeat familiar vocabulary used in songs and stories.</li> </ul>	<p><b>Children will be able to:</b></p> <ul style="list-style-type: none"> <li>Listen and respond to spoken language with simple sentences.</li> <li>Identify familiar vocabulary and phrases in a spoken sentence.</li> <li>Begin to link the sound and meaning of words, comparing it to the English equivalent.</li> <li>Listen to and repeat familiar vocabulary in songs, rhymes and stories.</li> </ul>	<p><b>Children will be able to:</b></p> <ul style="list-style-type: none"> <li>Listen attentively and respond to spoken language.</li> <li>Identify familiar vocabulary and phrases in a spoken passage.</li> <li>Link the sound and meaning of words, comparing it to the English equivalent.</li> <li>Listen to and repeat familiar vocabulary in songs, rhymes, poems and stories.</li> </ul>
<b>Writing</b>	<p><b>Children will be able to:</b></p> <ul style="list-style-type: none"> <li>Adapt simple phrases using support from a word bank.</li> <li>Use phrases to describe actions, people and things.</li> </ul>	<p><b>Children will be able to:</b></p> <ul style="list-style-type: none"> <li>Write and adapt simple phrases and sentences using support from a word bank.</li> <li>Use phrases and simple sentences to describe actions, people and things.</li> <li>Experiment with linking the sound and spellings of words and phrases.</li> </ul>	<p><b>Children will be able to:</b></p> <ul style="list-style-type: none"> <li>Write phrases from memory to express opinions.</li> <li>Link the sound, spelling and meaning of words, linking them to the English equivalents.</li> <li>Use longer sentences to describe people, places, things and actions.</li> </ul>	<p><b>Children will be able to:</b></p> <ul style="list-style-type: none"> <li>Write phrases from memory and adapt them to express opinions.</li> <li>Continue to link the sound, spelling and meaning of words, linking them to the English equivalents.</li> <li>Link several sentences in a short paragraph to describe people, places, things and actions.</li> </ul>
<b>Reading</b>	<p><b>Children will be able to:</b></p> <ul style="list-style-type: none"> <li>Read carefully and show understanding of words.</li> <li>Begin to question new vocabulary.</li> </ul>	<p><b>Children will be able to:</b></p> <ul style="list-style-type: none"> <li>Read carefully and show understanding of words and phrases.</li> <li>Continue to question new vocabulary.</li> </ul>	<p><b>Children will be able to:</b></p> <ul style="list-style-type: none"> <li>Begin to use a dictionary to decipher the meaning of unknown words in written material.</li> <li>Read carefully and show understanding of a sentence using familiar vocabulary.</li> </ul>	<p><b>Children will be able to:</b></p> <ul style="list-style-type: none"> <li>Use a dictionary independently to decipher the meaning of unknown words in written material.</li> <li>Read carefully and show understanding of a sentence or passage using familiar vocabulary.</li> </ul>
<b>Grammar</b>	<p>Children will be able to:</p> <ul style="list-style-type: none"> <li>Begin to use “un/ “une”, “ma/mon” and “le/la” correctly for masculine and feminine with support.</li> <li>Begin to recognise plurals and use “mes” or “les”.</li> </ul>		<p>Children will be able to:</p> <ul style="list-style-type: none"> <li>Form some high-frequency verbs.</li> <li>Use masculine, feminine and neuter forms mostly accurately.</li> <li>Understand the position of adjectives, nouns and verbs in a sentence.</li> </ul>	